

Thank you for your interest in Corona Christian High School. This packet includes all the forms needed to complete an application for admission. Specific instructions for these forms and for other aspects of the admission process are outlined below. Openings are limited and applicants are encouraged to apply as soon as possible, but no later than May 1. Class placement is pending available space and is not confirmed until an applicant completes the admission procedures and the school receives the Registration and Enrollment Agreement and \$400 registration fee.

APPLICATION: Please complete the attached Application, and have the proposed student personally complete the Student Information Form and respond to the required Essay Questions. At least one parent/guardian and the applicant must sign the Certification and Honor Code and then return the Application, Essay and PEERS exam via fax to (951) 346-3152 or e-mail to Admissions@CoronaSaints.com. You may also mail the completed package to Admissions: 615 S. Victoria Ave. Corona, CA 92879.

GRADES/TRANSCRIPT: Parents and/or guardians must provide to the applicant's current school the **Request for Records Release**. Please follow up with your current school to confirm that the request has been completed.

ACADEMIC REFERENCE: Please provide this form to a current teacher, school administrator, or counselor that knows the applicant personally. Please follow up to confirm that the Recommendation has been completed and sent to CCHS.

PERSONAL REFERENCE: Please provide this form to a pastor, youth leader, coach or other adult who knows the student well, and is NOT related to the applicant. Please have them complete the form and return it directly to CCHS.

PEERS EXAM: Applicant and at least one parent/guardian (preferably both) are required to take the PEERS exam. This is a "Worldview" test which will describe to CCHS the takers current worldview. This is NOT a pass or fail exam. It is used by CCHS to gauge the current level and understanding of the applicant's worldview. A similar exam will be taken close to graduation to evaluate the level of success of the CCHS curriculum and approach in administering a Christian Worldview. Please return the completed exams with your Application. For more information about the exam please visit www.nehemiahinstitute.com.

PERSONAL INTERVIEW: A personal interview will be required with the applicant and the applicant's parent or guardian. Appointments will be arranged by the Principal after the application and all other required forms have been received.

ADMISSION & ENROLLMENT: Applicants will be notified as soon as possible after completion of the foregoing steps regarding their acceptance and admission to CCHS. After notification of acceptance, the parents/guardians will be asked to complete and return a Registration and Enrollment Agreement and pay a \$400 non-refundable registration fee. Parents will also be asked to submit copies of the applicant's birth certificate and up-to-date immunization record.

TUITION & FEES: Upon receipt of the Registration and Enrollment Agreement and non-refundable \$400 Registration fee, class placement will be confirmed, or in classes where enrollment openings are limited, applicants may be placed in a wait pool. Class placement may occur from the wait pool but is not guaranteed. 2009/2010 tuition is \$7,500. Tuition is due August 1, 2009. You may also pay tuition in 10 monthly installments of \$790 (a \$40 monthly service fee will apply).

It should be understood that enrollment is contingent upon maintenance of a satisfactory academic and general record. Official transcripts from the applicant's school must be submitted to CCHS prior to admission. Corona Christian High School admits male and female students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the School. It does not discriminate on the basis of sex, race, color, national or ethnic origin in the administration of its educational policies or other school administered programs.



PERSONAL INFORMATION

Student's Name _____ M/F
Application for Grade _____ Birth Date _____ SSN _____
Address _____
City _____ State _____ Zip _____
Home Phone _____ Cellular Phone _____ E-mail _____

FAMILY INFORMATION

Applicant lives with _____ Both parents _____ Mother _____ Father _____ Stepmother _____ Stepfather _____ Legal Guardian
Check all that apply: _____ Father is deceased _____ Mother is deceased _____ Parents are divorced _____ Parents are separated
_____ Father has primary custody _____ Mother has primary custody

Father's Name (or guardian) (Mr., Rev., Dr.) _____
Address (if different from student) _____
City _____ State _____ Zip _____
Home Phone _____ Email _____ Cellular Phone _____
Occupation and Position _____
Business Name _____ Work Phone _____

Mother's Name (or guardian) (Mrs., Miss, Ms., Dr.) _____
Address (if different from above) _____
City _____ State _____ Zip _____
Home Phone _____ Email _____ Cell Phone _____
Occupation and Position _____
Business Name _____ Work Phone _____

Does the applicant have access to a computer at home? Yes No

Brothers and sisters (name, age, present grade)

ACADEMIC INFORMATION

Present school arrangements: _____

Current School Address _____ Phone _____

Describe schooling arrangements for the past three years. Provide address and phone number for each school, if different than above.

Has the applicant ever been suspended or dismissed for academic, disciplinary, or other reasons? Yes No

If yes, please describe the circumstances on a separate sheet.

Has the applicant ever repeated a grade, skipped a grade, had any remedial or accelerated instruction? Yes No

If yes, please describe the circumstances on a separate sheet.

Does the applicant have any academic limitations or learning disabilities? Yes No

If yes, please specify in detail on a separate sheet.

Has the applicant ever consulted, or been referred to a psychiatrist, psychologist, or counselor for professional assistance? Yes No

If yes, please describe the circumstances on a separate sheet.

PARENT INFORMATION

Primary Spiritual Influences: _____

Church Affiliation _____ Church Phone _____

Leadership roles or involvement: _____

How much television is watched in the home (per week)? _____ What is each parent's favorite TV show? _____

Favorite Music _____

Favorite Movies _____

Favorite Books _____

What is the primary reason for enrolling your child at CCHS?

Other educational options explored _____

Where did you learn about CCHS? _____



STUDENT INFORMATION FORM (*THIS SECTION TO BE COMPLETED BY APPLYING STUDENT*)

Primary Spiritual Influences: _____

What services/Bible studies do you attend? _____

Church Name _____

Indicate your involvement in church activities. _____ Actively involved _____ Occasionally involved _____ Only church services

How much television do you watch (per week)? _____ What are your favorite TV shows? _____

How much time do you spend playing video games? _____ How much time do you spend on the internet? _____

Favorite Music _____ Favorite Movies _____

How do you like to spend your free time? _____

Favorite Subject _____ Why? _____

Least favorite Subject _____ Why? _____

Are you interested in playing any sports? Yes No Which Sports? _____

Describe any sports experience _____

Are you interested in the visual or performing arts? Yes No Which Arts? _____

Describe any experience _____

Describe any involvement in areas of leadership at school and church. _____

Describe any distinguished honors, awards, or achievements. _____

APPLICANT ESSAY QUESTIONS

*Your responses to the following questions will allow the staff to assess your potential for success at Corona Christian High School. You are encouraged to be specific in your response to each question. Answer **each** of the three questions with a 100-word essay. Please type your responses on a separate sheet.*

1. Describe your relationship with Jesus Christ:
 - a) How does this relationship influence your academic and professional goals, and
 - b) What has God placed on your heart to do for Him in this life?
2. What three books have had the greatest impact on your life? Why and how so?
3. Describe why you are or why you are not interested in attending Corona Christian High School?

WISDOM
KNOWLEDGE
UNDERSTANDING



Phone: (888) 394-7955
Fax: (951) 346-3152
www.CoronaSaints.com

CERTIFICATION

I affirm, to the best of my knowledge, that all of the above information is complete and accurate. I understand that all information gathered in the admission process is confidential. I understand that, if accepted at Corona Christian High School, I will be participating in a Christian community of those who desire to live and learn under the Word of God in the world. I pledge that I will seek to make the Lordship of Jesus Christ central to all I do. I will endeavor to love God with my body, soul, and mind, to conduct my life in accordance with the teachings of Holy Scripture, and to submit myself to self-scrutiny and willing correction within the faith community of the program.

Student Applicant

Signature _____ Date _____

Parent/Guardian

Signature _____ Date _____

Parent/Guardian

Signature _____ Date _____

NOTICE OF NON-DISCRIMINATORY POLICY

Corona Christian High School admits students of any race, color, sex, national, and ethnic origin to all the rights, privileges, programs, and activities generally available to students at the school. The school does not discriminate on the basis of race, color, sex, national, and ethnic origin in administration of its educational policies, admission policies, scholarship program, and athletic and other school-administered programs.

Mini-PEERS Assessment

Name: _____

SA=Strongly Agree, TA=Tend to Agree, N=Neutral, TD=Tend to Disagree, SD=Strongly Disagree

Mini PEERS WORLDVIEW® OPINION SURVEY		"X" shows your answers				
		SA	TA	N	TD	SD
Q01	Unemployment is primarily caused by a lack of demand for goods and services.					
Q02	Human nature, because it constantly adapts and changes, has an unlimited potential for progressive development.					
Q03	The accumulation of wealth by individuals is necessary for a nation to be financially strong.					
Q04	Government should rest as directly as possible on the will of the people.					
Q05	Absolute truth exists in all areas of life and can be known.					
Q06	Educational programs must be supervised by the government to ensure fairness, uniformity and equal opportunity to all citizens.					
Q07	Society, not the individual, is chiefly responsible for social evils.					
Q08	In a democratic society, citizens have a civil right to an education, and this right must be protected and enforced by civil governments.					
Q09	Individuals should be allowed to conduct life as they choose as long as it does not interfere with the lives of others.					
Q10	Private ownership of property is a necessary requirement for a nation to prosper.					
Q11	Just as a minimum wage law helps poor people earn a fair income, a maximum wage law would benefit all citizens by using the abundance of money exceeding the maximum wage amount to finance programs beneficial to all (e.g., education, health care, etc.)					
Q12	All people are conceived with a sinful nature which, from birth on, creates desires in them to commit evil deeds.					
Q13	Because human nature is constantly changing, values and ethics will also change. Therefore, each generation should be free to adopt moral standards appropriate to their preferences.					
Q14	The Bible provides the foundation of civil law and should be the primary source of instruction for establishing civil government in all nations.					
Q15	Capital punishment for certain crimes is a Biblical mandate and should be enforced in our society.					
Q16	Nationalism (the sovereignty of nation's) is a hindrance to nations working for peace.					
Q17	Each person has an eternal spirit which will live forever after the body dies. This spirit will either live in happiness with God in heaven or in torment with the devil in hell.					
Q18	Day-care schools for infants and toddlers, under the supervision of professional educators will enhance the educational process of children.					
Q19	Civil government, at both the state and federal levels, should not have responsibility for the economic well-being of the citizens.					
Q20	Traditional male and female roles are the result of special and distinct qualities with which men and women are born.					

"They received the word with all readiness of mind, and searched the scriptures daily, whether these things were so." (Acts 17:11)

Mini-PEERS Assessment

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